

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90327	078564000	CAFA Inc. dba Learning Foundation and Performing Arts and Learning Foundation

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	After reviewing the most recent information from state and local health authorities and listening to comments from the community, our policy to make face coverings optional at CAFA Inc. schools will continue.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Classroom spaces are modified to provide social distancing to the greatest extent possible per CDC guidance. Students and staff are required to socially distance to the greatest extent possible.
Handwashing and respiratory etiquette	Y	Students are required to wash their hands regularly throughout the school day, Staff has reviewed guidance and training on proper handwashing techniques and respiratory etiquette with students. Frequent hand washing or hand sanitizing is expected and is supported by signage and hand sanitizer stations at entry points, classrooms, offices, and common areas.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Facilities are cleaned and sanitized professionally each day, in addition to student work areas being sanitized at the end of each class period. HVAC and/or filtration systems are of the best quality and maintained to provide improved ventilation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Isolation spaces have been established for anyone showing symptoms. Upon confirmation of a positive COVID-19 diagnosis, contact tracing will be conducted in cooperation with the Maricopa County Health Department and the affected individual to determine everyone with whom they had close contact during the time of infection. Close contact: Any individual within six feet of an infected person for at least 15 minutes starting from 48 hours before the individual began to feel sick until the time the individual is in isolation. Quarantine: Any quarantine or school closure will be determined in coordination with the Maricopa County Health Department.
Diagnostic and screening testing	Y	All individuals are required to self-monitor for symptoms. If a student/staff member becomes symptomatic during the day, they will be safely isolated from others. Anyone experiencing



level in areas that included return to in-person learning, transportation, masks, social distancing, academics, etc.
 Based on the number of families who chose the in-person option over on-line or blended instruction in 2020-2021, parent response to letters and surveys, and information from local and state health authority, CAFA Inc. schools returned to full in-person instruction beginning August 5, 2021.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an

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- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent