

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79971	098749000	CAFA Inc. Learning Foundation

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	After reviewing the most recent information from state and local health authorities and listening to comments from the community, our Governing Board has voted to continue to make face coverings optional at Learning Foundation.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Classroom spaces are modified to provide social distancing to the greatest extent possible per CDC guidance. Students and staff are required to socially distance to the greatest extent possible.
Handwashing and respiratory etiquette	Y	Students are required to wash their hands regularly throughout the school day, Staff will review guidance and training on proper handwashing techniques and respiratory etiquette with students. Frequent hand washing or hand sanitizing is expected and is supported by signage and hand sanitizer stations at entry points, classrooms, offices, and common areas.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Facilities are cleaned and sanitized professionally each day, in addition to student work areas being sanitized at the end of each class period. HVAC and/or filtration systems are of the best quality and maintained to provide improved ventilation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Isolation spaces have been established for anyone showing symptoms. Upon confirmation of a positive COVID-19 diagnosis, contact tracing will be conducted in cooperation with the Maricopa County Health Department and the affected individual to determine everyone with whom they had close contact during the time of infection. Close contact: Any individual within six feet of an infected person for at least 15 minutes starting from 48 hours before the individual began to feel sick until the time the individual is in isolation. Quarantine: Any quarantine or school closure will be determined in coordination with the Maricopa County Health Department.
Diagnostic and screening testing	Y	All individuals are required to self-monitor for symptoms. If a student/staff member becomes symptomatic during the day, they will be safely isolated from others. Anyone experiencing

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		symptoms may not return to school without written proof they are symptom free.
Efforts to provide vaccinations to school communities	Y	We will provide vaccination information to students, parents and community members when requested.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The district's health and safety protocols and policies will continue to support the individual needs of students and staff within the Exceptional Student Services (ESS) programs.
Coordination with State and local health officials	Y	We will continue to collaborate with State and local health officials and update accordingly.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

CAFA Inc. District will continue to follow the most current guidance from local, state, and federal authorities. Our Plan will be revised accordingly with any updated information, including any differentiation for vaccinated individuals. Academic plans are in place for any event that affects the individual, a school, or the entire district. The district will continue to monitor positive COVID-19 cases within our community and if necessary, will implement progressive mitigation strategies to help reduce the spread of COVID-19 on an individual campus.

### Students' Needs:

Academic Needs	After the initial start of the 2020-2021 school year, CAFA Inc. Schools offered in-person, or blended instruction to ease students into full time in-person learning for 2021-2022. Student learning gaps continue to be addressed, and individual tutoring is available for all students. On-line learning is in place for any student who becomes ill and cannot attend classes.
Social, Emotional and Mental Health Needs	We provide full-time "Exceptional Student Services" (ESS) including psychological services, Individual counseling and recommendation or referral to AZ Dept. of Health Resources where needed.
Other Needs (which may include student health and food services)	We offer breakfast and lunch to all students provided by our food service. In the event of a school closure, we are prepared to continue offering this service.

### Staff Needs:

Social, Emotional and Mental Health Needs	Social, emotional, and mental health resources are available to staff through our healthcare coverage options and/or through referrals to local agencies.
Other Needs	Teachers and staff are provided training and/or staff development monthly on a variety of subjects and opportunities as determined by current needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>December 10, 2021</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	CAFA Inc. schools use various communication platforms including, ZOOM, Google Classroom, and Email. Letters were sent to all parents from each school describing approach and strategy for returning to in-person learning. Surveys were sent to parents with questions regarding comfort level in
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areas that included return to in-person learning, transportation, masks, social distancing, academics, etc.  
 Based on the number of families who chose the in-person option over on-line or blended instruction in 2020-2021, parent response to letters and surveys, and information from local and state health authority, CAFA Inc. schools returned to full in-person instruction beginning August 5, 2021.

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
  
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an

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- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent