



Student Registration Checklist

In Order for your child to be registered for school, you must submit the following EVERY year:

- Registration Form completely filled out, signed and dated by parent or legal guardian and returned to the school office.
- All Registration packet forms completely filled out, signed and dated by parent or legal guardian and returned to the school office.
 - ❖ Arizona Residency Documentation - a copy of an acceptable document proving residency.
 - See Arizona Residency Documentation Form for list of acceptable documents.
 - ❖ Copy of student's **STATE CERTIFIED** birth certificate or baptismal certificate.
 - Hospital record, uncertified certificate or passport are not acceptable per Arizona law.
 - ❖ Copy of REQUIRED immunization record or signed exemption form (See back of page for requirements).

The following must be submitted after student withdraws from prior school and must be on file before student is admitted to class at LFFPA.

- ❖ Withdrawal form from prior school with AZ Dept. of Education ID number.
- ❖ Report card or transcript, withdrawal grades, and withdrawal date from prior school.
- ❖ Special Education Records. (If Applicable)
- ❖ English Language Learner (ELL) Records. (If applicable)





K-12th grade - Arizona School Immunization Requirements:

Students must have proof of all required immunizations, or a valid exemption, in order to attend school. Arizona law allows exemptions for medical reasons, lab evidence of immunity, and personal beliefs. Exemption forms are available from schools and at <http://www.azdhs.gov/phs/immun/back2school.htm>.

Homeless students are allowed a 5 day grace period to submit proof of immunization records. The immunization record for each vaccine dose must include the complete date and the doctor or clinic name.

The statutes and rules governing school immunization requirements are:

Arizona Revised Statutes §15-871-874; and Arizona Administrative Code, R9-6-701–708

- **DTaP, Td, Tdap** (Proof of DTP or DT counts toward DTaP requirement)
 - Under age 7 (Kindergarten and above)
 - 4-5* doses
 - At least 1 dose at 4 years of age or older is required.
 - *A 6th dose is required if 5 doses have been given before 4 years of age.
 - 7 –10 years (Kindergarten-5th grade)
 - 3 DTaP and/or Td doses are required if all doses were given after 12 months of age.
 - **Or** 4 DTaP and/or Td doses are required if any of the doses were received before 12 months of age.
 - (Tdap may be counted to meet the requirements above. Tdap is not required for 11 year olds until they enter 6th grade.)
 - 11 years and older (6th through 12th grade)
 - 1 Tdap dose is required for students 11 years and older.
 - Students who completed the primary series of tetanus/diphtheria doses must receive a Tdap when 5 years have passed since the student's last tetanus/diphtheria dose.
 - Students who did not complete the primary series of tetanus/diphtheria doses before age 11 are required to receive a total of 3 doses, including 1 Tdap and 2 Td doses.
 - Tdap doses given prior to age 11 meet the requirement. A Td booster is required 10 years after the Tdap dose.
- **Polio** (3-4 doses, not required for students 18+ years of age.)
 - 4 doses meet the requirement.
 - 3 doses meet requirements if dose #3 was given at 4+ years of age.
- **MMR**
 - 2 doses
 - A 3rd dose will be required if dose #1 was given before more than 4 days before the 1st birthday.
- **Hepatitis B**
 - 3 doses
 - A 4th dose will be required if the third dose was given before 24 weeks of age.
- **Varicella** (Chickenpox)
 - 1 dose is required if the 1st dose was given before 13 years of age.
 - 2 doses are required if the 1st dose was given at 13 years of age or later.
 - *Students attending school or preschool in Arizona prior to 9/1/2011 with parental recall of chickenpox disease are allowed to continue attendance with parental recall of disease. Students enrolling for the first time after 09/01/2011 are required to present proof of varicella immunization or a valid exemption for medical reasons, laboratory evidence of immunity or personal beliefs. Parental recall of disease will not be accepted.
- **Meningococcal Vaccine**
 - 7 –10 years (Kindergarten-5th grade)
 - Not required but may be counted as valid when given at this age.
 - 11 years and older (6th through 12th grade)
 - 1 dose is required.

If you have specific questions regarding immunizations please consult your family physician.



STUDENT REGISTRATION FORM – Page 1

****FORM MUST BE ENTIRELY FILLED OUT, SIGNED AND DATED TO BE VALID****

STUDENT INFORMATION	Students Legal Name (Must match birth certificate) First: _____ Middle: _____ Last: _____
	Nickname or prefers to go by: _____ Grade (19-20): _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
	What is the primary language used in the home regardless of the language spoken by the student?
	What is the language most often spoken by the student?
	What is the language that the student first acquired?
	Preferred language for messages and mailings sent home?
	Birthdate: ____/____/____ Birthplace: (City, State & Country)
	Ethnicity: (Check One) <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino
	Race: (Check One or More) <input type="checkbox"/> White <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Asian
	Physical Address:
	City: _____ State: _____ Zip Code: _____
	Mailing Address (Only if different from physical address):
	City: _____ State: _____ Zip Code: _____

Emergency	If my child is being sent home or must leave school and I am unavailable, I authorize the following persons to take temporary custody of and responsibility for my child. For any non-emergency circumstance, including appointments during the school day, I understand it is my responsibility to notify the school in advance when my child will leave school and to indicate who will pick my child up and take responsibility.
	Primary Emergency Contact Name: _____ Relationship to Student: _____
	Phone: _____ Extension: _____
	Alternate Phone: _____ Extension: _____

Sibling Information	Please list ALL brothers and sisters of school age and younger (oldest first):			
	NAME (First and Last)	AGE	SCHOOL (If Attending)	GRADE

SPED	SPECIAL CLASSES & ACCOMMODATIONS
	Did student receive Special Education Services at his/her previous school? <input type="checkbox"/> Yes <input type="checkbox"/> No
	Was student evaluated for Special Education Services and waiting for determination at his/her previous school? <input type="checkbox"/> Yes <input type="checkbox"/> No

Does this student have an: IEP 504 if yes, please provide a copy.

Legal Documents	*NOTE: THIS INFORMATION IS REQUIRED BY THE U.S. DEPARTMENT OF EDUCATION	
	Please mark any items that apply to this student, and provide copies of related court documents.	
	<input type="checkbox"/> Custody/parenting time agreement <input type="checkbox"/> Letter of guardianship for court-appointed guardian <input type="checkbox"/> Power of Attorney <input type="checkbox"/> Student is not living with his/her biological parents'	<input type="checkbox"/> Student has an injunction against harassment <input type="checkbox"/> Student has an order of protection <input type="checkbox"/> Student is covered by a court order regarding school <input type="checkbox"/> Other: _____

OFFICE USE ONLY	
STUDENT ID#: _____	AzEDS#: _____
<input type="checkbox"/> Birth Cert <input type="checkbox"/> Proof of Residency <input type="checkbox"/> Immunizations <input type="checkbox"/> Legal Documents <input type="checkbox"/> 45 Day <input type="checkbox"/> IEP/504 <input type="checkbox"/> W/D Slip	
RECORDS REQ DATE: ____/____/____	RCVD DATE: ____/____/____
ENTER GRADE: _____	ENTER DATE: ____/____/____ RE-ENTER DATE: ____/____/____
ENTER CODE: E1 E2 E3 E4 E5 E6 _____	RE-ENTER CODE: R1 R2 R3 R4 R5 R6 _____
WITHDRAWAL DATE: ____/____/____	CODE: W1 W2 W3 W4 W5 W7 W9 W11 W21 _____



(Must list at least 1 contact)

FAMILY CONTACT INFORMATION

Contact this Person: <input type="checkbox"/> 1 ST <input type="checkbox"/> 2 ND <input type="checkbox"/> 3 RD <input type="checkbox"/> 4 TH
Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step Mother <input type="checkbox"/> Step Father <input type="checkbox"/> Grandmother <input type="checkbox"/> Grandfather <input type="checkbox"/> Guardian <input type="checkbox"/> Foster <input type="checkbox"/> Other: _____
Name (First, MI, Last): _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Primary : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home Secondary Phone : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home
Address: <input type="checkbox"/> Same As Student or Other: _____
Email Address: _____
Check ALL that Apply: <input type="checkbox"/> Student Lives with <input type="checkbox"/> Student Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailings Allowed
Check ALL that Apply: <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release Student to <input type="checkbox"/> Financial Responsibility <input type="checkbox"/> Deceased
Contact this Person: <input type="checkbox"/> 1 ST <input type="checkbox"/> 2 ND <input type="checkbox"/> 3 RD <input type="checkbox"/> 4 TH
Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step Mother <input type="checkbox"/> Step Father <input type="checkbox"/> Grandmother <input type="checkbox"/> Grandfather <input type="checkbox"/> Guardian <input type="checkbox"/> Foster <input type="checkbox"/> Other: _____
Name (First, MI, Last): _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Primary : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home Secondary Phone : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home
Address: <input type="checkbox"/> Same As Student or Other: _____
Email Address: _____
Check ALL that Apply: <input type="checkbox"/> Student Lives with <input type="checkbox"/> Student Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailings Allowed
Check ALL that Apply: <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release Student to <input type="checkbox"/> Financial Responsibility <input type="checkbox"/> Deceased
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Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step Mother <input type="checkbox"/> Step Father <input type="checkbox"/> Grandmother <input type="checkbox"/> Grandfather <input type="checkbox"/> Guardian <input type="checkbox"/> Foster <input type="checkbox"/> Other: _____
Name (First, MI, Last): _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Primary : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home Secondary Phone : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home
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Name (First, MI, Last): _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Primary : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home Secondary Phone : (____) _____ - _____ <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Home
Address: <input type="checkbox"/> Same As Student or Other: _____
Email Address: _____
Check ALL that Apply: <input type="checkbox"/> Student Lives with <input type="checkbox"/> Student Contact Allowed <input type="checkbox"/> Educational Rights <input type="checkbox"/> Has Custody <input type="checkbox"/> Mailings Allowed
Check ALL that Apply: <input type="checkbox"/> Enrolling Parent <input type="checkbox"/> Release Student to <input type="checkbox"/> Financial Responsibility <input type="checkbox"/> Deceased

***In order for your child to be registered for school, you must attach the following EVERY year:**

- Completely filled out, signed and dated Registration Form
- Proof of Residency Form
- One document listed on the Proof of Residency form **showing name, address and must be dated within last 30 days**
- Emergency Medical Form
- Transportation Information Form
- Copy of student's STATE CERTIFIED birth certificate or baptismal certificate
- Copy of REQUIRED immunization (or signed exemption form)

****By signing below, you agree that you have attached the required documents and filled out this form entirely.**

Signature of Enrolling Parent: _____ **Date:** _____



EMERGENCY MEDICAL REFERRAL FORM

Student's Name (First, MI & Last):		Student's Date of Birth:		Student's Grade:	
Student's Physical Address:			City, State, & Zip:		
Mother's or Legal Guardian's Name (First, MI & Last):		Primary Phone:		Secondary Phone:	
Mother's or Legal Guardian's Address: <input type="checkbox"/> Same As Student or Other:					
Mother's Employer:				Work Phone:	
Mother's Employer Address or Cross Streets:					
Father's or Legal Guardian's Name (First, MI & Last):		Primary Phone:		Secondary Phone:	
Father's or Legal Guardian's Address: <input type="checkbox"/> Same As Student or Other:					
Father's Employer:				Work Phone:	
Father's Employer Address or Cross Streets:					

IN CASE OF EMERGENCY (Name of persons who could assume temporary responsibility of student if parent can't be contacted)

Local Friend or Relative's Name (First, Last & MI):		Primary Phone:		Secondary Phone:	
Local Friend or Relative's Name (First, Last & MI):		Primary Phone:		Secondary Phone:	
Local Doctor Name:			Primary Daytime Phone:		
Food Allergies:			Medication Allergies:		
Is your child on daily medication Yes or No (Circle One) Specify:					
Recent surgery, accident or illness (past year):					
Health problems or limitations:					

I, the undersigned parent/guardian, hereby give my consent for the above named child to be released to the friend or relative I have designated and/or to be taken to the nearest hospital in case of emergency.

Parent/Guardian Signature _____ Date _____

**TREATMENT IN THE EMERGENCY ROOM WILL REQUIRE PRESENCE OF LEGAL PARENT/GUARDIAN*

MEDICAL HISTORY and DATES - Give further information if needed on back of form.

Measles	Chicken Pox	Phys. Handicap	PE Restrictions	Physical Impairments
Mumps	Convulsive Disorder	Heart Cond	Allergy	Special Conditions
Hearing Loss	Recent Ear Infection	Glasses	Asthma	Other
Diabetes	TB or contact with	Operation (s)	Scoliosis	Other

Please list **ALL SIBLINGS** attending Learning Foundation and Performing Arts School, starting from the oldest.

Name	Age	Grade	Name	Age	Grade

More siblings may be listed on back of this form.

LEARNING FOUNDATION HEALTH SERVICES PARENT'S CONSENT FOR GIVING MEDICATION AT SCHOOL

I hereby request and give my consent for the school nurse, health assistant, site director or person designated by the administrator to see that my child receives the prescription or over the counter medication as instructed below. I understand that the medication is to be furnished by me in the original container and is to be labeled with and given in the following manner. (Ask your pharmacist to provide a prescription labeled container for school.)

Name and reason for the medication:	
Name of physician (must be on label):	Phone:
Pharmacy and prescription number:	
Directions for administration (by mouth, etc.):	
The amount and time of day to be given:	
For the period from (date):	to (date):

I hereby give my consent to administer the following over the counter medication to my child when needed:

Ibuprofen (Advil) <input type="checkbox"/> YES <input type="checkbox"/> NO	First Aide Ointment <input type="checkbox"/> YES <input type="checkbox"/> NO	Saline Eye Drops <input type="checkbox"/> YES <input type="checkbox"/> NO
Acetaminophen (Tylenol) <input type="checkbox"/> YES <input type="checkbox"/> NO	Throat lozenges/Spray <input type="checkbox"/> YES <input type="checkbox"/> NO	Benadryl <input type="checkbox"/> YES <input type="checkbox"/> NO
Antacid (Tums) <input type="checkbox"/> YES <input type="checkbox"/> NO	Antiseptic Spray <input type="checkbox"/> YES <input type="checkbox"/> NO	

Parent/Guardian Signature _____ Date _____



State of Arizona
Department of Education



Office of English Language Acquisition Services

**Primary Home Language Other Than English (PHLOTE)
Home Language Survey**
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? _____

2. What is the language most often spoken by the student? _____

3. What is the language that the student first acquired? _____

Student Name _____ District _____
Student ID _____

Date of Birth _____ SSID _____

Parent/Guardian Signature _____ Date _____

District or Charter _____

School _____

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site.

In AzEDS, please indicate the student's home or primary language. (Revised 01-2019)



Student's Special Education Information

Has your child ever been evaluated for special educational services? Yes No

Did your child's prior school provide any special education services in which he/she has a current IEP, 504 plan, or received Speech, LD, Occupational or Physical Therapy from their previous school? Yes No

If No, please sign at the bottom and return.

If Yes, Please complete information below, sign and return.

Does your child currently have an Individualized Education Plan (IEP)? Yes No

1. What is the category of the Individualized Education Plan (IEP)?

SLD OHI SLI ED Autism Vision Hearing Other: _____

2. What does the Individualized Education Plan specify?

Reading Writing Math Speech Behavior Physical Therapy Occupational Therapy
 Other _____

3. Does your child currently have a **504** Accommodation Plan? Yes No

4. What is the medical or other condition that constitutes the 504 plan? _____

Name of school where student records are currently located _____

Address: _____ Phone: _____

(Please check one)

I give permission for ALL SPECIAL EDUCATION DOCUMENTS regarding my student to be released to Learning Foundation and Performing Arts School.

Determination of Special Education Services is pending from previous school, however, I give permission for ALL DOCUMENTS regarding my student to be released to Learning Foundation and Performing Arts School.

I hereby certify that the above information is true and correct.

Student Name _____ Date of Birth ____/____/____

Parent/Guardian Signature _____ Date _____



Student's Name (please print) _____ Grade _____

Food Allergy Policy

**Copies of the Food Allergy Policy are available in the front office, on our website and in your child's Student Handbook, which are given out at the beginning of the school year.*

ACKNOWLEDGEMENT:

I am fully aware of the extent to which the school is committed to student safety and fully aware that the school cannot guarantee that my child will never experience an allergy-related event at school or on a school sponsored trip or event.

WAIVER:

Complete and sign this area only if you are giving permission for your child to eat food provided by the contracted catering service that provides student lunches for LFPA schools.

I give permission for my child to eat lunches provided by the schools contracted food service company despite known food allergies. I accept total responsibility for any health and medical problems that may occur from my child eating school lunches at LFPA.

Parent's Name (please print) _____

Parent's Signature _____ Date _____

Please list student's allergies below:

Allergy	Life Threatening	Epi-pen on campus

Fieldtrip Transportation Release

I give permission for my child to ride with a parent or school staff member to attend all field trips. All drivers will be required to provide proof of current driver's license and vehicle insurance. **A specific field trip permission form will be sent home before each individual field trip.*

- No, I will supply transportation for my child to attend all field trips.
- Yes, my child may attend field trips for which the school provides a bus to transport students but may not ride with other parents or school staff.
- Yes, my child may attend field trips and be transported by a parent, school staff or bus provided by the school.

Photo & Video Release

- Yes**, I Hereby grant permission for my child to be photographed, audio taped or videotaped for any school related activity, article, brochure, video production, website or any other school performance or publication.
- No**, I do not want my child to be in performances that are taped or photographed or to be used in any articles or brochures for publication.

If there is a custody or personal reason your child's privacy should need to be protected, you must provide the information in writing along with a copy of any court ordered documents or restraining order for the school to legally provide protection for your child.

Parent Signature _____ **Date** _____



Programs and Policies Acknowledgement Form

STUDENT NAME: (print)	DATE:	
PARENT NAME: (print)		

The following policies/guidelines have been provided to you and your child. Please initial to acknowledge your receipt and understanding of the information. Student and Parent acknowledgement is required.

1. Code of Conduct Acknowledgement	Student Initials	Parent Initials
I have read the LFAPA Student Code of Conduct provided in the enrollment packet. I am aware of its contents and understand that my child is expected to follow all district and school rules.		
2. Student Handbook Acknowledgement	Student Initials	Parent Initials
The LFAPA Student/Parent Handbook will be provided to my child at the beginning of the school year to take home for my reference. I will read the handbook, sign and return the signature page to my child's teacher. I understand that my child is expected to follow all school policies outlined in the handbook.		
3. Student Computer Use Policy Acknowledgement (Parent)		Parent Initials
As a parent or guardian of this student, I have read this policy provided in the enrollment packet and understand it. I acknowledge that, although all Learning Foundation and Performing Arts campuses use internet filters and firewalls to restrict inappropriate material, it is impossible to block access to all controversial materials. I will not hold the district responsible for materials acquired by use of the information services. I also agree to report any misuse of the information services to a school administrator. Misuse may come in many forms but can be viewed as any message sent or intentionally received that indicates or suggests pornography, unethical or illegal solicitations, racism, sexism, inappropriate language, or other issues described in the policy.		
Student Computer Use Policy Acknowledgement (Student)		Student Initials
I have read and understand the LFAPA Student Computer Use Policy provided in the enrollment packet. I will not break any of the rules. If I am not sure whether it is okay to do something on the computer, I will ask the teacher, Principal or other LFAPA staff. I understand that if I don't follow these rules, I may not be allowed to use the computer while at school, and/or I may be disciplined according to school policy.		
4. FERPA Acknowledgement / Directory Information		Parent Initials
I understand that LFAPA adheres to the Family Educational Rights and Privacy Act (FERPA), which governs the types of student information that can be released without prior written consent from parents (directory information), including: student's name, photograph, grade level, honors and awards, and participation in school activities and sports. I can access the current FERPA Notification of Rights and Notice for Directory Information on the LFAPA website and in the Student/Parent Handbook, or I may obtain a hard copy of the notifications at the school administrative office. I understand that if I do not want LFAPA to disclose part or all of the directory information for my child I must notify the District in writing, on a separate letter, within two weeks of registration.*		
*(Office Use) Parent FERPA Letter Attached: ___ YES ___ NO		
5. Enrollment		Parent Initials
LFAPA offers enrollment depending on the capacity limit established for the school and/or its grade levels. The parent affirms that the student will abide by the rules, standards, and policies of the school and the district if enrolled. Failure to abide by the rules, standards and policies of the school and the district may result in a parent meeting with the Administration to review these standards and sign an applicable behavior contract.		
The student's failure to abide by the behavior contract may result in long-term suspension or expulsion.		

STUDENT SIGNATURE:	
PARENT SIGNATURE:	
PARENT CONTACT NUMBER:	



Dress Code Rules

Parent/Guardian & Student Agreement – School Copy

**Parent and student copies are available in the front office, on our website and in your child's Student Handbook. Handbooks are given out at the beginning of the school year.*

It is the parents' responsibility to send their children to school in dress code, clean and well groomed. Students having three or more dress code violations are subject to disciplinary action. **Resolution to any question or inconsistency regarding dress code rules is up to the discretion of the principal/site director.**

Parents will be notified if a student is out of dress code or inappropriately dressed and may be required to come to the school to pick up the student or bring in appropriate change of clothing before he/she may attend class.

ACCEPTABLE ATTIRE:

- Students are required to wear a Learning Foundation and Performing Arts LOGO SHIRT in white, black, maroon or gray. All tops should cover midriff to below the waistline of the pants, even when students raise their arms.
- Students are required to wear slacks, capris, jumpers, skorts, skirts or shorts of "fingertip length" in **colors of solid black, gray, navy blue, or tan only.** (Jumpers must have sewn on school logo if they cover the school shirt logo.)
- Denim jeans in colors of black, gray or tan only and within dress code may be worn. **No blue denim.**
- Solid colored leggings in black, white, maroon or gray may be worn **UNDER** skirts or shorts of appropriate length.
- Solid colored zip or button front sweatshirts in black, white, maroon or gray.
- Solid colored long sleeve under shirts in black, white, maroon or gray.
- Only **closed toe** and **closed heel** shoes may be worn. Only two earrings in each ear may be worn. Only two bracelets per arm.
- Hair may be dyed natural, solid colors of auburn, black, blonde or brown.

UNACCEPTABLE ATTIRE:

- NO **BLUE** JEANS/DENIM/LEVIS.
- No running pants or shorts, sweat pants, joggers, pajama pants, etc. may be worn.
- No leggings or jeggings unless they are worn **UNDER** skirts or shorts of appropriate length and solid colored black, white, maroon or gray.
- No overly baggy, sagging pants, or dragging pant legs. Pants must fit appropriately at the waist.
- Underclothing must never show.
- No torn (including torn look), cut off, ripped or clothing with holes may ever be worn.
- No zippered pockets.
- No sweatshirts, jackets, hoodies, pullovers, or shirts of any kind that display inappropriate language/ graphics or advertise drugs, alcohol or tobacco related items may be worn on campus at any time.
- **No hats, hoods or bandanas** may be worn in the school building.
- No extreme hairstyles may be worn, including Mohawks or spiked hair. No unnatural hair color.
- No body piercing or ear gauging. Tattoos must be covered by acceptable dress code attire at all times during the school day and at all school events.
- No extreme jewelry styles. No ball necklaces, dog collars, drug or inappropriate symbols. No safety pin jewelry, body chains or chains over ¼" thick.
- No gang paraphernalia (bandanas, jewelry or clothing). No Gothic clothing.
- No tube tops, spaghetti strap or sleeveless tops may be worn.

Special dress down days: Students may wear short sleeve T-shirts and jeans that are not torn, cut off or sagging. No leggings, jeggings or tights may be worn unless covered by bottoms of appropriate length.

***All attire worn by a student attending any school event on or off campus including a dress down or dress up day at school is subject to dress code.**

NOTE: 3 dress code violations = 1 day suspension

I have read and agree to abide by the above Dress Code Rules.

Parent Signature _____ Date _____

Student's Signature _____ Date _____



Attn: Registrar/Records

Official Authorization For RELEASE OF STUDENT RECORDS

1st Request date: ____/____/____	By: Fax ____	Mail ____	Initials ____
2nd Request date: ____/____/____	By: Fax ____	Mail ____	Initials ____

**Mail records to: 4055 E. Warner Road, Gilbert AZ, 85296
 Or FAX Records to: 480-635-1907 Phone: 480-635-9400**

Student's Name _____ Student's Date of Birth _____

School Last Attended _____ Grade Last Attended _____

Date of Entry _____ Date of Withdrawal _____

School's Address _____

City _____ State _____ Zip _____

Last School Phone Number _____ School Fax Number _____

****** SCHOOL OFFICE USE ONLY ******

Please send all of the following records to the above address or fax number

- | | |
|--|--|
| * Transcripts of Grades | * Achievement & State Test Scores |
| * Birth Certificate | * Attendance Records |
| * Immunization Records | * Disciplinary Records |
| * Official Transcript if applicable | * Hearing and Vision Screening results |
| * Health Information | * Medical Evaluations, 504 Plan |
| * Withdrawal form with SAIS ID and grade | * Reports |
| * Social History | * Other _____ |

SPECIAL EDUCATION RECORDS: Please send this request to your Special Education Department or, notify us at 480-635-9400 of your SPED Dept. FAX and Phone number.

I hereby request and authorize the school to release, as indicated above, any medical information, educational records, special education placement and developmental history, psychological reports or other pertinent data you and the school may have, or may receive, that would aid in providing appropriate educational services for this child. Pursuant to the Family Educational Rights and Privacy Act of 1974, all psychological and confidential data will be maintained. Notwithstanding any financial debt owed by the pupil, **any school requested to forward a copy of a transferring pupil's record to the new school shall comply and forward the record within ten school days after receipt of the request** unless the record has been flagged pursuant to section 15-829. If the record has been flagged, the requested school shall not forward the copy and shall notify the local law enforcement agency of the request. School districts shall include in the educational records required by this subsection data collected pursuant to sections 15-741 and 15-766, as prescribed by the state board of education.

Parent signature is not required to release information and transfer records to a school

Parent Signature _____ Date _____

School Official Signature _____ Date _____



Transportation Department
Learning Foundation and Performing Arts
 Fax: 480-635-1907 Email: hmatejicka@lfapa.org
 Office: 480-635-9400 Text and Emergency Phone: 480-244-8026

Transportation Request

Learning Foundation has limited student transportation available to and from school.

The following questionnaire will help us establish the need for transportation and possible routes. If you are in need of transportation please fill out the information below. Our transportation department and your pick up time and location will be available at "Meet the Teacher Nights".

We do not transport students living less than 1.5 miles from school.

The following information is used to establish the number of buses needed to transport students to and from school and on field trips or school events.

I request transportation to and from school for my child. YES NO

Please Initial: _____ I am aware that there may be a fee for transportation.

_____ I am aware that it is my responsibility to contact the school office should my children's assigned bus route change. I MUST contact the office 1 month prior to moving.

Parent/guardian Name:		
Major Cross Streets (EW):	and (NS):	
Address:	City:	Zip Code:
Email Address:		
Primary Contact Name: <small>Person who will receive bus alerts via text message.</small>	Contact #: <small>Must be a number that can receive text messages.</small>	
Emergency Contact Name: <small>If primary contact is unreachable.</small>	Contact #:	
Student Name:	Grade (2019-2020):	
Student Name:	Grade (2019-2020):	
Student Name:	Grade (2019-2020):	
Students will need transportation (check one) <input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
May your child wait/walk home from the bus? <input type="checkbox"/> YES <input type="checkbox"/> NO		

Please complete the information below:

Parent/Guardian Signature: _____ Date: _____

For office use only:

Start Date: _____	Bus Route: _____
Bus Color: _____	



Arizona Department of Education **Arizona Residency Documentation Form**

Student _____

School LFFA Gilbert

School District or Charter Holder CAFA, Inc. dba Learning Foundation and Performing Arts

Parent/Legal Guardian _____

As the Parent/Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and submit in support of this attestation a copy of **ONE** of the following document that displays my name and residential address or physical description of the property where the student resides:

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Real estate deed or mortgage documents
- Property tax bill
- Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment or other identification issued by a recognized Indian tribe that contains an Arizona address.
- Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
- I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. #2803440





Student Residency Questionnaire

Name of School: _____ Learning Foundation and Performing Arts - Gilbert _____

Name of Student (print): _____

Phone: _____ Birth Date: _____ Grade: _____ Male _____ Female _____

This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to the questions on this form will help determine if your student is eligible to receive McKinney-Vento services. Eligibility must be re-evaluated every year.

Housing Status: Is this student living in a housing situation that is...

Fixed- one that is stationary, permanent and not subject to change. Yes () No ()

Regular- one that is used on a regular nightly basis. Yes () No ()

If you answered **No** to any of the above questions, please complete the boxes below, sign and date the bottom line of this form and return the form to the school office.

If you answered **Yes** to any of the above questions, please sign and date the bottom line of this form and return the form to the school office.

Temporary Housing: Is this student living in any of the following situations?

() Motel

() Shelter or transitional housing

() Doubled up with another family due to lack of alternatives

() In a place not designed for ordinary night time residence such as a car, park, campsite

() In a form of foster care that is not currently considered fixed, regular or adequate

Unaccompanied Youth:

Are you a student living outside the care of a parent or legal guardian Yes () No ()

Please provide the name and contact information of the person that is maintaining your care.

Name _____ Phone _____ Friend ____ Relative ____

School Personnel: If box 2 or 3 has been filled out please fax this form to the homeless liaison at (480) 635-9400

Liaison: I certify that this student () is () is not qualified for McKinney-Vento services

Date _____ Liaison Signature _____

Parent/Guardian Signature _____ **Date** _____